

I. Call to Order

II. Pledge of Allegiance to the Flag

III. Moment of Silent Reflection

IV. Mission, Vision and Beliefs

V. District Strategic Goals

VI. Setting of Agenda

VII. Board Recognition

VIII. Audience Participation

IX. New Business

X. Work Session Presentations

XI. Consent Agenda

- A. Board Policy JBC(4): Awarding Units and Transferring Credit

XII. Board Agenda Discussion & Action Items

- A. Minutes of Previous Meetings
 - 1. June 13, 2022 Work Session/Board Meeting Minutes
 - 2. June 21, 2022 Special Called Board Meeting Minutes
- B. Communications
- C. Finance
- D. General Administration
 - 1. Board Policy IKBB - Divisive Concepts Complaint Resolution Process
 - 2. Board Policy JRB - Parents' Bill of Rights
- E. Operations
 - 1. Warehouse Surplus
 - 2. SDES Kitchen Floor Repair
 - 3. Caduceus Contract Renewal
 - 4. Environmental Remedies Contract Renewal
 - 5. Controlled Concepts Inc. Contract Renewal
- F. Personnel
 - 1. Classified Personnel Report
 - 2. Certified Personnel Report
- G. Police
 - 1. Purchase of Mobile Pro Systems
- H. Program for Exceptional Children
 - 1. Contract with Soliant Health LLC
 - 2. Comprehensive Therapy Consultants Contract
 - 3. PSA/Aveanna Healthcare Contract
 - 4. Contract with Victoria Patrick
 - 5. Contract with PAS Consulting
 - 6. Contract with Horizons Psychological Assessment Center
 - 7. Contract with The Stepping Stones Group
 - 8. Contract with Sunflower Speech LLC
 - 9. Contract with ProCare Therapy
- I. School Nutrition
- J. Student Services
 - 1. Curriculum Advantage (Classworks Suite) for Title I Schools
 - 2. Gaggle
 - 3. Lexia Learning Systems LLC
 - 4. Renaissance (myON) for Title I Schools
 - 5. WriteScore for Title I Schools
- K. Teaching and Learning
 - 1. MobileMind Enterprise Subscription License

L. Technology

XIII. Information Only

- A. JRB - R(1) Parents' Bill of Rights
- B. JD-R(2) and (3)

XIV. Board Member Comments and Announcements

- A. Next Board Meeting: August 8, 2022 at 6:00 PM

XV. Adjournment

XVI. Executive Session